



# YEARLY STATUS REPORT - 2023-2024

## Part A

### Data of the Institution

1.Name of the Institution	Sir Padampat Singhania University
• Name of the Head of the institution	Prof. (Dr.) Prithvi Yadav
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02957226093
• Mobile no	8233826446
• Registered e-mail	vc@spsu.ac.in
• Alternate e-mail address	registrar@spsu.ac.in
• City/Town	udaipur
• State/UT	Rajasthan
• Pin Code	313601
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr Disha Mathur
• Phone no./Alternate phone no	8233826446
• Mobile	8233826446
• IQAC e-mail address	director_iqac@spsu.ac.in
• Alternate Email address	disha.mathur@spsu.ac.in

3.Website address (Web link of the AQAR (Previous Academic Year)			<a href="https://www.spsu.ac.in/wp-content/uploads/2024/10/AQAR-2022-23.pdf">https://www.spsu.ac.in/wp-content/uploads/2024/10/AQAR-2022-23.pdf</a>		
4.Whether Academic Calendar prepared during the year?			Yes		
<ul style="list-style-type: none"> <li>if yes, whether it is uploaded in the Institutional website Web link:</li> </ul>			<a href="https://www.spsu.ac.in/academiccalendar/">https://www.spsu.ac.in/academiccalendar/</a>		
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.09	2020	11/03/2020	10/03/2025
6.Date of Establishment of IQAC			17/08/2020		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty		Scheme	Funding agency	Year of award with duration	Amount
NA		NIL	NA	NIL	NIL
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>		
9.No. of IQAC meetings held during the year			2		
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>			Yes		
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>			<a href="#">View File</a>		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>			NA		
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
<ul style="list-style-type: none"> <li>Organized faculty development programs and workshops to promote ICT-based teaching methodologies and innovative pedagogical practices. Workshops for understanding the new binary accreditation framework.</li> <li>Coordinated the preparation of the NAAC AQAR 2023-24, ensuring compliance with the latest Binary Framework and NAAC guidelines.</li> <li>Facilitated the enhancement of research activities by preparing a roadmap, leading to increased collaborations, quality publications, and funding proposals.</li> <li>Played a pivotal role in implementing green campus initiatives such as energy audits, waste management systems, and inclusivity measures.</li> <li>Strengthened feedback mechanisms by collecting and analyzing stakeholder inputs, integrating them into curriculum revisions and quality enhancement processes.</li> </ul>					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year					
Plan of Action		Achievements/Outcomes			
Conduct faculty development workshops on ICT-based teaching methods. Workshops for NAAC Binary Accreditation framework understanding and adoption.		The curriculum (programme Structures) of all the programmes offered by the university were restructured as per the guidelines given by UGCNEP 2020. On the basis of mapping of all UG and PG programmes relevant contemporary courses were added			

<p>Review the existing programmes structures, and align them with the NEP 2020 guidelines. Review for introduction of the new courses, redundancy in the curriculum, credit requirement for completion of the degree programme, categorization of the courses etc. The teaching faculties of management and engineering proposed many new programmes for next admission cycle. Prepare NAAC AQAR 2023-24 and align with the updated accreditation Framework. Enhance research activities through a detailed roadmap. Implement green campus and inclusivity initiatives.</p>	<p>in various categories like – Major Core, Minor Course, Multidisciplinary Course, Ability Enhancement Course, value Added Course, Training, Research, Discipline specific elective course etc. Rain harvesting system is operational. International student research projects were mentored by faculty where students worked in collaboration with foreign university. Data was sunbmitted for prestigious rankings like NIRF 2025. ERP is functional with the academic processes such as – Student data time table, class attendance, feedback collection etc., faculty and staff related procedures such as- employee details, apply leave etc., hostel related processes such as – room allocation, attendance and outpass etc. also made functional. International student exchange program was conducted. Many MOUs with prestigious industries were signed. Program with collaboration of prestigious industry JK Cements was started which provided paid internships to students. Online books and journals were subscribed for. Also the subscription for Scopus is about to be finalised.</p>
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13.Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
NA	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
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15.Whether institutional data submitted to AISHE	
Year	Date of Submission
yes	05/04/2024

16.Multidisciplinary / interdisciplinary
<p>The university is offering both management and engineering programs fosters multidisciplinary and interdisciplinary learning by encouraging collaboration between departments. Joint research projects, combining engineering innovation with business acumen, address real-world challenges. Interdisciplinary courses, such as technology management or data analytics, blend technical skills with managerial insights, equipping students for diverse career paths. Collaborative capstone projects and case studies allow students to explore how engineering solutions can align with market demands. Guest lectures, seminars, and workshops from industry experts bridge academic and practical knowledge across fields. Additionally, entrepreneurship cells and innovation labs support start-ups that integrate technology and management principles, promoting holistic education and societal impact. This integrated approach not only enhances academic delivery but also ensures graduates are well-rounded professionals ready for multidisciplinary roles in a dynamic global environment.</p>

17.Academic bank of credits (ABC):
<p>The office of the controller of examination is framing rules for academic bank of credits. The department of ITS shall provide the necessary equipment/ software and server for upkeep and maintenance of the data base. The process shall be made active from next academic year.</p>

18.Skill development:
<p>The School of Engineering (SOE) and the School of Management (SOM) at SPSU are dedicated to fostering lifetime employability skills among students through industry-</p>

aligned programs. To bridge the gap between academic delivery and industrial skill demands, SOE has signed multiple MoUs with globally recognized organizations. These collaborations enhance technical programs by providing hands-on exposure and equipping both students and faculty with cutting-edge knowledge. Partner companies actively assist in redesigning curricula, co-delivering content, and offering industry-certified programs to boost employability. Initiatives also include workshops on emerging technologies, industrial visits, conferences, and guest lectures. Furthermore, value-added programs and access to advanced learning platforms have been integrated to ensure students gain practical insights and industry readiness. These efforts reflect SPSU's commitment to creating industry-relevant education and fostering professional excellence.

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The university has been organizing online webinars related to Indian health system including Yoga and Ayurveda from time to time. A separate hall has been kept for yoga and exercise exclusively for the students and the faculty. Additionally, cultural immersion programs and workshops will be organized to familiarize students with India's rich history and values. These efforts aim to instill pride in India's heritage while aligning with global educational standards, fostering a holistic and culturally enriched learning experience.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The university has started working on applying the OBE into the curriculum of the university since 2021 and is committed to adopt the OBE system from 2022 onwards. We are progressively implementing the schemes of OBE right from course plan preparation to generating the outcome attainment system.

**21.Distance education/online education:**

As per the UGC norms, we have adopted the policy of incorporating 20% of the credits earned through online system, including Swayam/ NPTEL portals.

Extended Profile		
1.Programme		
1.1		20
Number of programmes offered during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
1.2		07
Number of departments offering academic programmes		
2.Student		
2.1		907
Number of students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.2		145
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		1062
Number of students appeared in the University examination during the year		

File Description	Documents
Data Template	<a href="#">View File</a>
2.4	18
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	858
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	52
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.3	147
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	1282
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.2	378
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	28
Total number of classrooms and seminar halls	
4.4	355
Total number of computers in the campus for academic purpose	
4.5	2939.18 lacs
Total expenditure excluding salary during the year (INR in lakhs)	

<b>Part B</b>
<b>CURRICULAR ASPECTS</b>
<b>1.1 - Curriculum Design and Development</b>

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Our institution offers diverse courses addressing critical contemporary development needs. Specializations in Artificial Intelligence, Machine Learning, Full Stack Development, and Data Science empower students with skills to solve complex problems and innovate across domains like healthcare, finance, and transportation. AI and Machine Learning focus on neural networks, NLP, computer vision, and robotics, enabling intelligent system design. Full Stack Development covers front-end technologies like HTML, CSS, JavaScript, and frameworks such as React or Angular, along with back-end tools like Node.js and Python, fostering expertise in dynamic application development.

Data Science equips students with skills in statistics, machine learning, big data analytics, and visualization tools like Tableau and Power BI, enabling data-driven decision-making for industries like healthcare, finance, and marketing.

Programs like CAD/CAM/CAE in Mechanical Engineering develop technical skills for innovation and competitiveness. Civil Engineering courses, including Pavement Design and Advanced Bridge Engineering, address infrastructure development for economic growth, while Environmental Engineering tackles challenges in water treatment and sanitation. Urban Transportation Planning emphasizes sustainable urban development and efficient systems.

Courses on Environmental Studies and sustainability further promote conservation and responsible resource management. Collectively, these programs prepare students to contribute meaningfully to local, national, and global developmental goals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

09

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

59

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution's Curriculum is designed to encompass a broad spectrum of essential themes, integrating crosscutting issues that are pivotal for holistic education and professional development. Through courses like "Professional Ethics & Social Responsibility" and "Ethics & Governance," students delve into the intricacies of ethical conduct, accountability, and the societal impact of their

decisions, preparing them for ethical dilemmas in their future careers. Gender sensitivity is subtly interwoven throughout the curriculum, fostering inclusivity and challenging stereotypes to promote a more equitable and diverse professional landscape. Additionally, the curriculum emphasizes human values and nurtures

traits like empathy, compassion, and social responsibility, thereby shaping students into well-rounded individuals capable of making positive contributions to society. Environmental sustainability is another cornerstone of the curriculum, with subjects such as "Environmental Studies-I" and "Environmental Studies-II," alongside specialized courses like "Waste Management in Mines" and "Environmental Management in Surface Mine," equipping students with the knowledge and skills to address environmental challenges and advocate for sustainable practices in their respective fields. By integrating these diverse aspects, the institution ensures that graduates emerge with technical proficiency and a solid ethical foundation, social awareness, and environmental stewardship, poised

to navigate the complexities of the modern world and make meaningful contributions to their communities and around the globe

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

04

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

991

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

269

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>Any 3 of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
590	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
99	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners</b>	
<p><b>Evaluation of Student Learning Levels:</b></p> <p>At this University, we aim to foster confidence in students by encouraging them to address their academic challenges early in the semester through orientation programs. Mentors closely monitor students' academic progress during mentorship sessions, evaluating their learning capabilities. Any necessary improvements are relayed to the respective teachers by the mentors. Teachers also evaluate students' potential through interactions, particularly during tutorial sessions. Based on these evaluations, the following measures are implemented:</p> <ul style="list-style-type: none"> <li>Weekly problem-solving sessions are conducted every Saturday for all courses.</li> <li>Bridge courses are offered to meet prerequisite requirements.</li> <li>Special sessions are held for students from vernacular-medium backgrounds to enhance their English communication skills and boost their confidence.</li> <li>Faculty members provide tailored problems during tutorials and assignments based on individual learning levels. Teachers ensure personalized attention is given to students who seek help with academic challenges.</li> <li>Students are encouraged to do online certification through various MOOCs. This helps the teachers to evaluate the overall performance of the students.</li> </ul>	
File Description	Documents



Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
907	63

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

<p><b>Experiential Learning:</b></p> <p>Experiential learning is promoted through several initiatives:</p> <ol style="list-style-type: none"> <li>1. Internships integrated into the curriculum for most programs offered by the University.</li> <li>2. Encouraging students to participate in industrial training during semester breaks.</li> <li>3. Frequent field and industrial visits to provide students with practical exposure.</li> <li>4. Incorporating active learning methodologies as part of the teaching approach to foster exploration-based learning.</li> </ol> <p><b>Participative Learning:</b></p> <p>Participative learning is enhanced through:</p> <ol style="list-style-type: none"> <li>1. Discipline-specific minor and major projects, which are key components of the University curriculum.</li> <li>2. "Project Endeavour" a unique initiative where interdisciplinary student groups collaborate on innovative projects.</li> <li>3. Motivating students to engage in seminars and workshops to broaden their knowledge and skills.</li> </ol> <p><b>Problem-Solving Skills:</b></p> <p>Problem-solving abilities are developed through:</p> <ol style="list-style-type: none"> <li>4. Tutorials included in many courses, along with assignments designed to strengthen problem-solving capabilities.</li> <li>5. Organizing additional classes to support slower learners and help them overcome academic challenges.</li> <li>6. Syllabus of SOE / SOM 2023-24 (Refer to "Criteria-I" for Syllabus of SOE &amp; SOM).</li> </ol>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty members utilize various ICT-enabled tools, such as Office365, MS Teams, OneNote through Microsoft Edu Cloud, and Moodle to deliver lectures and conduct classes and online assessments effectively. Online libraries, animation tools, and video lectures are also integrated to enhance the teaching-learning experience. Moreover, active learning techniques, including flipped classrooms, project-based learning, and case studies are employed to make the process more engaging and effective. Classrooms are equipped with ICT tools to further support and improve the learning environment.

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
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2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

405

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

18	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The integration of IT processes into examination procedures has ensured suitable levels of automation. The examination software contains a database with all information pertaining to the students. Based on this information, the software generates timetables, student lists, attendance sheets, and seating plans. A structured process ensures consistency in the preparation of end-term examination question papers. Faculty members input marks into the examination software, which then processes the data to prepare the results. All result-related data is preserved in the software database for future reference.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing
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File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The graduate attributes or program outcomes (POs) and program-specific outcomes (PSOs) have been mapped for each course in the curriculum. This mapping was analysed to ensure a balanced curriculum. Course Outcomes (COs) were developed for each course, accompanied by CO-PO mapping. From the academic year 2023-24, the teaching-learning pedagogy/andragogy, rubrics, and methods for calculating course outcome attainment were implemented.

Syllabus of SOE / SOM 2023-24 (Refer to "Criteria-I" for Syllabus of SOE & SOM) .

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The process for calculating the attainment of program outcomes, program-specific outcomes, and course outcomes was developed and implemented in the academic session 2023-24.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

145	
File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	<a href="#">View File</a>
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## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[https://docs.google.com/forms/d/1p0jyq6197j\\_8Rm3Freh0G7bIo12MFTFvJtTSAeUmWDg/edit](https://docs.google.com/forms/d/1p0jyq6197j_8Rm3Freh0G7bIo12MFTFvJtTSAeUmWDg/edit)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

**3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented**

**Yes. The Research facilities in the University are frequently updated and there is well defined policy for promotion of research which is uploaded on the University website and implemented.**

**Key Points:**

- 1. The promotion of research, quality & integrity of research and research misconduct.**
- 2. The Research Board**
- 3. The office of the Dean, Research**

**The link to the policy: Home > Research & Innovation > Research Policy**

**<https://www.spsu.ac.in/research-and-innovation/research-policy/>**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

**0**

File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<b>No File Uploaded</b>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

**0**

File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<b>No File Uploaded</b>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

**02**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
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3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In 2013, the University established the SPSU Business Incubator Centre with support from the Ministry of Micro, Small, and Medium Enterprises, Government of India, under the scheme "Support for Entrepreneurial and Managerial Development of SMEs through Incubators." The purpose of the SPSU Business Incubator is to provide an enabling environment and infrastructure for innovators during the early stages of idea generation and planning, fostering their growth into technology-driven entrepreneurs. It focuses on research and development in advanced technological areas that benefit society and have long-term market potential. Additionally, the incubator helps innovators build networks and connections with key stakeholders to develop their ideas into commercially viable businesses. Key focus areas for the incubator include biotechnology, nanotechnology, information technology, ceramics, herbal medicine, general retail, auto components, electrical appliances, agricultural tools, and engineering industries.

Web Page Link:

<https://www.spsu.ac.in/research-and-innovation/business-incubator/>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following  1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above
--	---------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above
--	----------------------

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

80

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

11

File Description

Documents

Upload the data template

View File

Upload relevant supporting document

View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

147

File Description

Documents

Upload the data template

View File

Upload relevant supporting document

View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

10

File Description

Documents

Upload the data template

View File

Upload relevant supporting document

View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description

Documents

Upload the data template

No File Uploaded

Upload relevant supporting document

No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus

Web of Science

Nil

Nil

File Description

Documents

Any additional information

No File Uploaded

Bibliometrics of the publications during the year

No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus

Web of Science

32

28

File Description

Documents

Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution

No File Uploaded

Any additional information

View File

3.5 - Consultancy



3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes the university has a consultancy policy	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5,00,000	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university conducts a variety of extension activities to foster a strong connection between the institution and the surrounding community, aiming to raise students' awareness of societal needs. Students actively engage in social service initiatives, contributing to their overall growth and development. The university also operates National Service Scheme (NSS) and National Cadet Corps (NCC) units, which play a key role in organizing outreach programs. These activities include initiatives such as Swachh Bharat, health awareness campaigns, environmental awareness drives, and discussions on gender issues, often conducted in partnership with industries, communities, and NGOs. The primary goal of these programs is to sensitize students to social challenges while promoting their holistic development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

04	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

18	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

981	
File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	<a href="#">View File</a>
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### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

07

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

**4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.**

The educational approach prioritizes the student's experience, employing methodologies such as blended learning, flipped classroom techniques, and leveraging e-resources via Moodle. Spanning across 100 acres, the campus boasts a total constructed area of 67948 sqm. It is well-equipped with numerous classrooms featuring LCD projectors, laboratories, and a comprehensive library. Each department offers faculty members well-appointed individual cabins, fostering an environment conducive to regular engagement with students seeking counseling, guidance, and clarification. Additionally, every faculty member receives a laptop with internet connectivity, ensuring seamless access to resources. Adequate ICT infrastructure supports the smooth facilitation of online classes. The university further provides accommodation with six boys' hostels and three girls' hostels, featuring amenities such as common areas, indoor recreational facilities, internet access, and power backup.

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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)**

The institution provides ample facilities for cultural activities, yoga, and a variety of indoor and outdoor games and sports, including a gymnasium, yoga center, and auditorium, among others. Recognizing the significance of sports, social interactions, and cultural engagement in preparing students for real-world challenges and enhancing their interpersonal abilities, the university prioritizes these

aspects. Comprehensive sports and gaming facilities, encompassing sports fields, playgrounds, gymnasiums, yoga centers, and a diverse array of indoor and outdoor sports equipment, are available on campus. Moreover, the university boasts an expansive open-air auditorium with a seating capacity exceeding 1000 individuals, utilized for hosting cultural and literary events. With its self-sustaining infrastructure, the university ensures the seamless organization of activities throughout the year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The university provides extensive campus amenities and fosters an inviting ambience. Accommodation includes six boys' hostels and three girls' hostels, each equipped with common areas, indoor recreational facilities, Wi-Fi, power backup, round-the-clock medical services, and RO water. Embracing a commitment to ecologically sustainable practices, SPSU has implemented solar panels with a capacity of 400 KW on campus. The verdant surroundings feature a variety of trees, fruit-bearing trees, shrubs, and flowering plants. Additionally, the campus offers ample dining halls, cafeterias, playgrounds, courts, a yoga hall, parking facilities, and residences for faculty members. For added convenience, a Bank of Baroda ATM is situated within the university premises, facilitating easy access to banking services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

176.82 lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is fully automated through an Integrated Library Management System (ILMS) and offers digitization services. Utilizing the Knowledge Resource System (version 3.1) software, the library efficiently manages all its operations including acquisition, cataloguing, circulation, serial control, member registration, web OPAC, and barcode applications. Users can access the Online Public Access Catalog (OPAC) either through a dedicated system within the library or via the internet using the URL: <https://phppoets.co.in/spsu/library/index.php?mode=doc> Operating hours are from 09:30 AM to 07:30 PM on regular working days and 09:30 AM to 05:30 PM on off days, with an open access policy for users. Additionally, the library employs URKUND plagiarism detection software. Digital library services include access to the National Digital Library (NDL) with over 80 lakh digital resources such as books, journals, and theses accessible through the URL: <https://ndl.iitkgp.ac.in/> . The South Asia Archive, accessed through eShodhsindhuInflibnet (URL: <https://www.southasiaarchive.com/>), and Shodhganga, a repository of Indian Ph.D. theses, accessed through an MoU with Inflibnet-Shodhganga (URL: <https://shodhganga.inflibnet.ac.in/>), are also available to users.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources** Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3,86,496	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

28,782	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

29	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institution has implemented an IT policy, allocating appropriate budgetary resources and consistently updating its IT infrastructure, including the provision of Wi-Fi facilities. The Information Technology Support (ITS) team assumes primary responsibility for the design, installation, and operation of the SPSU Data Center located on campus. To ensure the establishment of a robust and reliable network infrastructure, the Information Technology Support department is tasked with maintaining stable network systems and providing adequate technical support. Additionally, the department exercises administrative control over campus networks and the flow of data through them.

ITS is dedicated to delivering well-defined, fundamental network connectivity to fulfill the general requirements of the campus community. Collaboratively developed by the ITS department with invaluable input from other departments, the IT policy aims to furnish unique and secure computer services tailored to the individual needs of SPSU users. Moreover, ITS acknowledges the importance of implementing security-related policies outlined in the document, which can be effectively executed throughout the university.

Flexibility is incorporated into the policy, allowing for amendments as necessary, subject to approval by the board of management. Budgetary provisions are made annually, with ITS proposing allocations across four distinct categories: recurring expenditure, non-consumable purchases, consumable acquisitions, and repair and maintenance activities. Within the ITS Policy, a well-defined process for purchasing new items is outlined, ensuring efficient procurement practices

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
980	355

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ≥1 GBPS
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment’s and softwares for editing	
--	--

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure
--

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year
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Nil
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File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
--

<p>The institution has established systems and protocols for the upkeep and utilization of its physical, academic, and support facilities, which include laboratories, libraries, sports complexes, computers, and classrooms. The administrative or departmental heads are required to formally notify the building and electricity maintenance department in writing of any repairs, routine maintenance needs, or breakdowns. Subsequently, the building and electricity maintenance department will assign a technician or electrician to address the issue within two days.</p> <p>Once the task is completed, the technician or electrician will record the nature of the work performed in the maintenance register and obtain the signature of the head or office of the requesting department. In cases where equipment or machines are not covered by warranties or maintenance contracts, departments may choose to have repairs carried out by vendors or manufacturers. All relevant records, including equipment warranties and maintenance contracts, will be diligently maintained by the respective departments.</p> <p>Responsibility for the maintenance of both electronic and non-electronic reading materials lies with the heads of the library. Additionally, scientific equipment, computers, networking devices, Xerox machines, UPS systems, printers, projectors, servers housed in various laboratories or departments are subject to Annual Maintenance Contracts with suppliers at competitive rates, which are reviewed annually.</p>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

STUDENT SUPPORT AND PROGRESSION
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5.1 - Student Support
-----------------------

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)
--

508
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File Description	Documents
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Upload the data template		<a href="#">View File</a>
Upload relevant supporting document		<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

80

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution</b> Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
---	---------------------

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	• All of the above
---	--------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

85

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

17

File Description	Documents
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Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

Sir Padampat Singhania University lays a strong emphasis on student-centricity, fostering inclusivity and empowerment. It ensures that students feel valued and actively involved in shaping their academic journey through various initiatives and decentralized structures. The Student Council plays a pivotal role, with student representatives contributing significantly to key university bodies and committees such as the Anti-Ragging Committee, Students' Grievance Committee, and Mess Committee. These representatives ensure effective policy implementation and address student concerns proactively. Additionally, student-led clubs organize a wide range of extracurricular and co-curricular activities, promoting holistic development. Students also drive vital institutional functions, such as the Placement Committee, which facilitates internships and career opportunities. The Admission Team, comprising current students, assists prospective candidates. Major university events like Panache (the Annual Sports, Techno-Cultural, and Management Fest) and Orion's (Fresher's Welcome) are entirely student-driven, showcasing their leadership, creativity, and organizational capabilities. Furthermore, the university celebrates cultural diversity by hosting festivals such as Holi, Diwali, Lohri, Makar Sankranti, and Ganesh Chaturthi, fostering unity among its vibrant student community. Through inclusive decision-making, active participation in committees, and student-led initiatives, SPSU ensures its students are at the heart of the university's ethos, empowering them to thrive academically, socially, and professionally.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

**5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year**

The Alumni Society was registered on April 6 2022 under THE RAJASTHAN SOCIETIES REGISTRATION ACT, 1958 (RAJASTHAN ACT NO. 28, 1958) with registration number coOP/2021UDAIPURI201656. The number of the present registered alumnus is 725. These alumni extend their help in placement activities, Incubation and Entrepreneurial Works as well as Admission Procedure. On August 28, 2024 this society executed an online process for New SAN (Sanstha Aadhar Number) and the SAN is 1067300000000061 which is registered under the Department of Statistics, Directorate of Economics & Statistics, Jaipur, Rajasthan and under this scheme, the registered society of SPSU ALUMNI, i.e. SPSU ALUMNI SOCIETY (REGD.) can do the work of an NGO. A guest lecture was organized via Zoom, on February 5, 2024 for Semester VI students focusing on Interview Skills was taken by Mr. Apoorv Upadhyay, an esteemed alumnus from the class of 2007 B.Tech ECE, currently serving as Associate Director at Tata eCom in



Bangalore. The engaging and interactive session by Mr. Upadhyay provided our students with valuable guidance on interview preparation, effective resume building, and leveraging LinkedIn for exploring new opportunities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Yes. The institution has a clearly stated vision and mission, reflected in its academic and administrative governance.

Our primary objective is to cultivate well-rounded individuals – students who possess diverse knowledge and are equipped to ethically and responsibly address global challenges.

To achieve this, we prioritize a student-centric approach that seamlessly integrates rigorous academics with exciting, hands-on experiences. We foster robust industry partnerships, offering a wide array of internship opportunities that expose students to the dynamic corporate world.

Furthermore, we actively involve students in the decision-making process. Student representatives participate in key governance committees such as the Syllabus Review Committee, Hostel and Mess Committee, Training & Placement Support Committee, and the Alumni Society. This ensures that student perspectives are valued and integrated into university policies.

We also cultivate a supportive and nurturing environment through our comprehensive Mentorship Program. Each mentor guides mentees holistically, supporting their overall development and career progression.

Recognizing the importance of academic excellence, we offer 100% scholarships to meritorious students. We also extend our support to students from rural Rajasthan through the Kisanputra-putri scholarship program and provide special scholarships to girl students and the children of our nation's brave servicemen in the Army and BSF.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The President/Vice-Chancellor, as the Head of the Institution, is supported by the Registrar, Controller of Examinations, and Deans of various faculties in academic, research, and administrative matters. The Board of Management and Academic Council are the statutory bodies overseeing governance.

The Vice-Chancellor ensures smooth university operations, policy implementation, and continuous improvement. Committees are formed under the Vice-Chancellor's guidance to plan and execute academic, administrative, and student-related policies. Regular reports on university development are presented to the Chancellor, Managing Director, and Board of Management.

Deans provide leadership to their schools and chair the Board of Studies, which reviews academic matters before forwarding them to the Academic Council for approval. Curriculum, lesson plans, evaluations, and related decisions undergo deliberation at departmental meetings to ensure participatory management.

The university fosters decentralized and participatory governance by involving stakeholders at every level:

- Departmental meetings: Faculty participation at the departmental level.
- HoD meetings: Institutional-level discussions.
- University meetings: Institutional heads address broader management issues.

Heads of Institutions (HoIs) serve as members of the Academic Senate, Executive Committee, and Board of Management. Senior faculty often assume additional leadership responsibilities.

Strategic planning, academic operations, and financial oversight are centralized under the university's leadership, while constituent units maintain functional autonomy. This decentralized yet cohesive approach ensures the university's vision and mission are effectively achieved.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The university is committed to establishing a robust and impactful Outcome-Based Education (OBE) system, marking a significant shift from traditional content-heavy approaches to a more dynamic, learner-centric model. Aligned with the Choice-Based Credit System (CBCS) and incorporating the flexibilities of the New Education Policy (NEP), our academic framework emphasizes holistic, flexible, and multidisciplinary education.

This transition reflects a clear focus on active learning methodologies, prioritizing measurable learning outcomes over merely covering the curriculum. By integrating innovative teaching strategies, our pedagogy fosters critical thinking, creativity, and problem-solving skills. It empowers students to achieve academic excellence while preparing them for real-world challenges.

To ensure the all-around development of our students, we have adopted the latest tools and techniques for delivering and evaluating education. We firmly believe in providing learning solutions that are visible, observable, and demonstrable, making education practical, relevant, and impactful. The transformation from traditional rote learning to a practice-oriented educational system equips learners with skills for lifetime employability and entrepreneurial opportunities.

Our implementation of Outcome-Based Education (OBE)—as recommended by UGC and AICTE—has revolutionized the learning experience by tailoring it to the unique needs of individual students. This personalized approach fosters an environment where learners can explore, experiment, and excel in their areas of interest.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Here's a reduced 200-word version of your text:

The university's effective functioning is guided by a robust administrative structure as defined in its Statute and Act. The Vice-Chancellor (VC), appointed by the Chancellor, leads as the Head of the Institution, chairing key bodies such as the Academic Council, Planning and Monitoring Board, Research Board, and Finance Committee. Leadership and decision-making involve faculty, Heads of Departments

(HoDs), Deans, and Directors. The Board of Management (BoM) serves as the executive body, while the Academic Council ensures academic standards.

Administrative operations follow a decentralized setup under the Registrar, supported by the Deputy Registrar and Financial Officers. The Deans oversee curriculum updates and research initiatives, while the Proctor maintains campus discipline. The Academic Council manages teaching, research, syllabus approval, examinations, and assessments. The Finance Committee handles budgeting and financial matters, with faculty recruitment managed by a committee chaired by the VC.

Quality assurance is spearheaded by the Internal Quality Assurance Cell (IQAC), while the Planning and Monitoring Committee oversees academic program development. Committees like the Grievance Redressal Cell, Anti-Ragging Cell, and Internal Complaints Committee ensure safety and inclusivity. Together, these bodies uphold the university's mission of academic excellence and holistic development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	
<div>1. Administration</div> <div>2. Finance and Accounts</div> <div>3. Student Admission and Support</div> <div>4. Examination</div>	A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

SPSU prioritizes the well-being and professional development of its teaching and non-teaching staff, recognizing that employee welfare and empowerment are crucial for institutional success. A range of welfare measures and faculty empowerment strategies are in place to support and enhance professional competencies.

#### Welfare Benefits

1. Statutory Benefits: Provident Fund and Gratuity are fully compliant with legal requirements.
2. Free Accommodation: On-campus housing is provided to faculty and staff.
3. Work-Life Balance: Facilities include a mess, recreational areas, gym, parks, ATMs, and a Health Centre.

#### Professional Development and Empowerment

1. Financial Support: Reimbursement for attending conferences, publishing research, and filing patents with VC approval.
2. Training and Academic Leaves: Support for higher studies, training programs, and seminars through financial aid or duty leave.
3. Subscription Support: Assistance for memberships in professional societies.

#### Additional Benefits

1. Performance Appraisal: Reviewed by a committee led by the Vice-Chancellor.
2. Leaves: Academic, sick, and maternity leaves as per policy.
3. Technology Support: Access to laptops and state-of-the-art infrastructure.

These initiatives reflect SPSU's commitment to fostering a supportive and growth-oriented workplace, ensuring sustained institutional excellence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

06

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

Nil

File Description	Documents
Upload the data template	<a href="#">View File</a>
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**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

SPSU employs strategic resource mobilization practices to ensure sustainable financial management, infrastructure development, and academic excellence. Initial capital for infrastructure was supported by JK Cement, Nimbahera Foundation, and bank loans. Recurring expenses were initially funded by the trust, with operational costs now covered through student fees.

Financial planning follows a systematic approach. Annual comparisons of actual and budgeted expenses enable accurate future budgeting. A Daily Fund Management Sheet ensures real-time monitoring of revenue, expenses, and receipts, promoting efficient oversight. Statutory requirements are met by maintaining corpus funds in government-mandated deposits, while an internal corpus fund in fixed deposits addresses unforeseen needs. Surplus funds are invested to generate additional revenue, and donations are encouraged to support higher education initiatives.

Budget preparation begins with Heads of Institutions (HoIs) submitting proposals to the Director of Finance, who consolidates them and organizes budget meetings with top management. After deliberations, the Finance Committee approves the finalized budget, which is communicated to all units. HoIs then allocate and implement budgets, ensuring resource optimization aligned with institutional goals.

This structured process promotes transparency, accountability, and strategic financial management, enabling SPSU to meet current needs while planning effectively for future growth.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

2168.40

File Description	Documents
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#### 6.4.4 - Institution conducts internal and external financial audits regularly

The resource mobilization strategies adopted by the university are as follows: The capital expenses for development of infrastructure facilities were provided by the JK Cement, Nimbahera Foundation. For certain initial capital expenses the necessary fund was also obtained as a term loan from the bank. For initial recurring expenses the fund was made available by the trust. For subsequent recurring expenses the funds generated from the fee paid by the students were utilized and in case of any shortfall of funds, it is arranged by the trust. Comparison of actual expenses and receipts as against the budgeted amounts is made every year, which helps to prepare the budget for the next year. The books of accounts are kept as per the accounting standards (for both revenue and capital) which keep track of the actual receipts and expenses. It is an ongoing process and monthly MIS is presented to the management accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

SPSU's Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes. By periodically reviewing teaching-learning practices, methodologies, and learning outcomes, the IQAC ensures continuous improvement and adherence to global standards.

The university's commitment to quality is evident through its ISO certification and participation in accreditation frameworks such as NAAC and NIRF. The IQAC, comprising representatives from various institutional and functional departments and external stakeholders, ensures a collaborative approach to quality assurance. Each institution under SPSU also operates its own IQAC to reinforce localized efforts.

The IQAC facilitates the preparation and submission of Annual Quality Assurance Reports (AQARs) to NAAC and oversees data compilation for national and international rankings. SPSU's adoption of Outcome-Based Education (OBE) across faculties fosters a learner-centric academic approach aligned with global standards.

As part of its ISO certification, the university conducts two annual internal audits by trained in-house auditors, covering academics, curriculum design, teaching-learning processes, and evaluations. Additionally, external audits by the certifying agency provide independent reviews of academic and operational practices.

Through these robust quality assurance mechanisms, SPSU reaffirms its commitment to academic excellence, continuous improvement, and adherence to international benchmarks in education.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 2 of the above
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File Description	Documents
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)
<p>In the academic year 2023-24, Sir Padampat Singhania University (SPSU) achieved significant advancements in its academic framework through transformative initiatives. The adoption of Outcome-Based Education (OBE) and the New Education Policy (NEP) has fostered a learner-centric approach, emphasizing skill development, interdisciplinary learning, and holistic growth. OBE ensures measurable learning outcomes aligned with industry standards, preparing students for lifelong success.</p> <p>SPSU’s Industry Connect Program bridges the gap between academia and the corporate world, enhancing employability through internships, industry projects, and regular interactions with experts. Guest lectures, workshops, and collaborative projects have enriched the curriculum, equipping students with the latest tools and technologies.</p> <p>On the research front, SPSU has made remarkable progress, with faculty and students engaging in innovative projects addressing real-world challenges. The university has secured research grants, increased publications in reputed journals, and fostered a research-driven culture with patents and consultancy projects.</p> <p>International collaborations have enhanced SPSU’s global presence through student and faculty exchanges, joint research, and access to global academic resources. These partnerships provide exposure to international best practices and diverse cultural perspectives.</p> <p>By aligning with global standards, SPSU continues to empower its students and faculty, solidifying its reputation as a center of academic excellence.</p>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Throughout the year, the university continued its efforts to promote gender equity with an array of initiatives. These diverse activities collectively underline the university's commitment to fostering a campus culture rooted in gender equity, inclusivity, and social responsibility.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="#">10</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">a,b,c</a>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar	B. Any 3 of the above
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energy Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<div> <div>1. Solid &amp; Liquid waste management: The university has instituted extensive waste management protocols to efficiently manage diverse waste types. This involves the treatment of wastewater, including domestic sewage and runoff, via three Sewage Treatment Plants (STPs) with a total capacity of 450 KLD. The treated water is utilized for gardening, horticulture, and flushing, while the solid waste produced by the STPs is repurposed as manure for cultivation and the upkeep of green spaces on campus. Household garbage is categorized and sorted into distinct colored bins for separate disposal.</div> <div>2. The institution employs a systematic disposal system for scrap and waste materials. Waste segregation protocols are established to distinguish biodegradable from non-biodegradable waste, enabling appropriate recycling where possible.</div> <div>3. An on-campus incinerator is employed to incinerate waste, converting it to ash. These efforts guarantee the adherence to environmentally responsible waste management procedures across the university campus, fostering sustainability and reducing environmental impact.</div> </div>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <div> <div>1. Restricted entry of automobiles</div> <div>2. Use of bicycles/ Battery-powered vehicles</div> <div>3. Pedestrian-friendly pathways</div> <div>4. Ban on use of plastic</div> <div>5. Landscaping</div> </div>	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following: <div> <div>1. Green audit</div> <div>2. Energy audit</div> <div>3. Environment audit</div> </div>	B. Any 3 of the above



4. Clean and green campus recognitions/awards  
5. Beyond the campus environmental promotional activities

File Description

Documents

Upload relevant supporting document

[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description

Documents

Upload relevant supporting document

[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

As a private institution, we are committed to fostering inclusion at various levels, starting with our admission policy that welcomes students from diverse cultures. SPSU offers a range of scholarships and awards to actively promote inclusion and diversity within the student body. Our dedication to celebrating cultural diversity is evident in the equal enthusiasm with which festivals such as Diwali, Holi, Christmas, Eid, and others are embraced. We actively safeguard and celebrate cultural, regional, linguistic, communal, and socio-economic diversities through the presence of over 20 student clubs, including the Poetry club, Power club, sports, and music club. These clubs provide a platform for students to explore and express their interests, contributing to a rich and varied campus life. At SPSU, we believe in creating an environment that values and respects the uniqueness of each individual, promoting a sense of belonging and understanding among our diverse student community.

File Description

Documents

Upload relevant supporting document

[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

SPSU has been committed to educating the students as constitutionally aware citizens sensitized to their future rights and duties. The national cadet corps unit is dedicated to creating a sense of patriotism among students. Student clubs organize programmes such as Pulwama attack anniversary, Blood donation camp, Independence Day. NCC camps provide Guard of Honour, Drill and Rifle, Piloting, General Salute Practice to the cadets.

SPSU has an active National Service Scheme where students participate in community service programs. NSS organized various days of national importance in the year 2023 - 24. These include Nasha Mukti Bharat Abhiyaan on 12 August 2024, Tiranga Rally and a Poster Exhibition to celebrate Independence Day and raise awareness about social and contemporary issues.

Apart from this, students were engaged in various other programs such as Tree Plantation Drive, Fit India Run, World Environment Day and Poster Competition under the guidance of the NSS team. The purpose is to cultivate rigour and awareness among the students towards larger national goals and campaigns.

In accordance with the principle of secularism, enshrined in the Constitution of India, SPSU believes that promoting religious harmony is important for maintaining peace in our diverse society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 2 of the above
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

<p>SPSU actively engages in commemorating both national and international days, events, and festivals throughout the year. These celebrations serve as a means to honor India's rich heritage and the contributions of pivotal figures in its history. By organizing events centred around these occasions, SPSU aims to inspire and educate its students about the cultural, social, and historical significance of each event.</p> <p>Throughout the year, SPSU hosts a variety of activities and programs to mark these important dates. From observing national holidays like Independence Day and Republic Day to acknowledging international events such as Earth Day and International Women's Day, the institution ensures a diverse range of commemorations.</p> <p>These events are designed to be engaging and participatory, allowing students to actively learn and immerse themselves in the traditions and practices associated with each celebration. By participating in these commemorations, students gain a deeper understanding and appreciation for the values and principles that shape our society.</p>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.2 - Best Practices

##### 7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

<p>Date : January 31, 2024</p> <p><a href="https://www.spsu.ac.in/spsu-news/spsu-installs-biogas-plant-a-pioneering-step-towards-sustainable-development/">https://www.spsu.ac.in/spsu-news/spsu-installs-biogas-plant-a-pioneering-step-towards-sustainable-development/</a></p> <p>1. Title: Installation of Biogas Plant- A Pioneering Step Towards Sustainable Development</p> <p>2. Objectives: The project aims at establishing a working balloon type Biogas plant on the University campus, which will be cost-effective and eco-friendly.</p> <p>3. Context: initiative towards waste management</p> <p>4. Practice: University's commitment to sustainable development and installation of the biogas plant accentuates the institution's dedication to harnessing green energy resources and aligning with global efforts to reduce environmental impact.</p> <p>5. Evidence of Success: Savings in the number of Gas cylinder usage in the university's mess. 4-5-cylinder usage reduced every month.</p> <p>6. Resource Required: External agency was hired to procure the resources for the project.</p> <p>7. Problem encountered, and Resources Required: Changes were required in the infrastructure for its installation.</p>
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#### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To align with Sir Padampat Singhanian University's (SPSU) mission of fostering innovation, hands-on learning, skill development, community engagement and socialization the University has introduced a social project SPSU's PRERNA. This initiative is true to SPSU's mission of "participating in the humane culture of the community," and promotes societal development and engagement by encouraging students to develop solutions that address community needs, focusing on issues like health, education, societal awareness, gender disparity etc.

Community Engagement & Social Impact of PRERNA:

As an integral part of SPSU's ethos, PRERNA focuses on personal and community resilience, leadership, and service. The social project aims to develop in students a sense of responsibility and empathy toward society. Through social projects, students would have the opportunity to connect with local communities PAN India, address regional challenges and contribute to their social and emotional wellbeing. The focus on resilience ensures that students are not only equipped with social skills but also with emotional intelligence and leadership qualities necessary for long-term success. SPSU's Prerna fosters projects that address community challenges, leading to sustainable and inclusive development. It shall play a pivotal role in preparing SPSU students to be future-ready, socially responsible and empathic citizens. It is offered as a compulsory non-credit course for 2024 batch of students.

7.3.2 - Plan of action for the next academic year

1. To promote research by faculty members and research scholars, and to encourage and facilitate a research culture.
2. To introduce new courses and remain relevant to the evolving requirements of stakeholders.
3. Foster stronger connections with the community by participating in community service, outreach programs, and forming partnerships with local businesses, entrepreneurs, and organizations.
4. To cultivate and fortify the relationship between the institution and its alumni.
5. Emphasize the development of skills through seminars and training sessions that address leadership, communication, problem-solving, and soft skills.