



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sir Padampat Singhania University
• Name of the Head of the institution	Prof. Shrihari Prakash Honwad
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02957226095
• Mobile no	9897620624
• Registered e-mail	vc@spsu.ac.in
• Alternate e-mail address	shrihari.honwad@spsu.ac.in
• City/Town	Udaipur
• State/UT	Rajasthan
• Pin Code	313601
2.Institutional status	

• University	Private				
• Type of Institution	Co-education				
• Location	Rural				
• Name of the IQAC Co-ordinator/Director	Dr. Archana Gajbhiye				
• Phone no./Alternate phone no	02957226095				
• Mobile	9610252142				
• IQAC e-mail address	iqac.coordinator@spsu.ac.in				
• Alternate Email address	archana.gajbhiye@spsu.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.spsu.ac.in/frontend_assets/file/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.09	2020	11/03/2020	10/03/2025
6.Date of Establishment of IQAC	17/08/2020				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NOTAPPLICABLE	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Initiation of Outcome Based Education system in the University. 2. Development of a detailed course plan for each of the courses with course objectives, course outcomes, CO-PO mapping, distribution of marks with evaluation strategy and attainment of outcome. Implemented from July 2021. 3. Developed structured feedback collection and analysis procedure on curricular aspects.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Redesigning of Curriculum with PO, PSO and CO with addition of supervised self-learning component to L-T-P-C scheme	The curriculum revision was done for Batch 2020-2024 from sem III onwards and for batch 2021-2025. It will be implemented from July 2021.
Develop Feedback system on curricular aspects	Feedback forms on curricular aspects were developed for the stakeholders of

		the University. The procedure of collection of feedback from stakeholders and analysis was formulated.
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name		Date of meeting(s)
Academic Council		25/03/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No	
15. Whether institutional data submitted to AISHE		
Year	Date of Submission	
2020-21	28/03/2022	

Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	29
1.2 Number of departments offering academic programmes	11
2. Student	
2.1 Number of students during the year	395
2.2 Number of outgoing / final year students during the year:	77
2.3 Number of students appeared in the University examination during the year	307
2.4 Number of revaluation applications during the year	2

3.Academic	
3.1 Number of courses in all Programmes during the year	661
3.2 Number of full time teachers during the year	51
3.3 Number of sanctioned posts during the year	147
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	441
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	201
4.3 Total number of classrooms and seminar halls	27
4.4 Total number of computers in the campus for academic purpose	254
4.5 Total expenditure excluding salary during the year (INR in lakhs)	316.57

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University
The curricula of all the Undergraduate, Post Graduate and Ph.D Degree programmes offered by Sir Padampat Singhania University consists of Vision and Mission of the corresponding department. The Program Educational Objectives, Programme Outcomes, Programme Specific Outcomes have been incorporated in the curriculum of all programmes from June 2020 onwards to make the stakeholders aware of the importance and the weightage of the subject and the programme. The courses suggested by UGC for undergraduate, PG and PhD course work are taken into consideration. The courses related to Environmental Sciences and Research and Publication Ethics have

been duly incorporated into the course curriculum. The feedback on curricular aspects has been collected from various stakeholders of the University to upgrade its curricula. For research programmes, the courses are discussed in Departmental Research Committees. The new program curricula, syllabus, course revisions if any needed as per the latest academic or industry requirements are discussed in BoS meetings. The BoS of each School validates the relevancy and requirements of any course in the programmes that the department offers. Any change in the curricula are recommended for approval in the BOS and the final ratification is done by the Academic Council.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

21

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our University integrates cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, and Environmental Awareness, which are an inseparable part of our course curriculum. The courses related to these areas are offered at different levels of the programs according to the relevance and requirement. University offers courses on Professional Ethics, Gender, Human Values, Environment and Sustainability in all the programmes. A research group has been formed for Environmental Sustainability Research Group and Energy Research Group which focuses on the environmental cleaning, green energy and sustainable development.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> Any 3 of the above
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File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> Feedback collected and analysed
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File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

410

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Assessment of Learning Levels of Students:

We at this University try to build confidence amongst the students to bring forward their academic problems right from the beginning of the semester through the orientation programs. Progressively, through mentorship sessions the mentors assess the academic progress of the students and thereby assess their learning potential. Any improvement required is communicated to the

teacher(s) concerned by the mentors. The teachers, in turn, also try to assess the potential through interactions, especially during tutorial sessions.

Based on these assessments, following steps are taken:

- Special classes for problem solving are scheduled every Saturday for each course offered.
- Bridge courses are conducted to comply with the prerequisite.
- Special sessions are organized for students coming from vernacular-medium backgrounds to improve their communication skills in English and to boost up their confidence level.
- Similar sessions are organized for the students whose computer literacy is not up to the expected level.
- In the tutorial sessions and assignments, faculty members offer problems according to the learning potential of the students.

It is ensured that all students are given due attention if they approach the teacher concerned with any academic hardship/ problem

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
395	51

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

- **Experiential learning:** The experiential learning is enhanced through
 1. Internship which forms part of the curricula for most of the programmes run by the University.
 2. Encouraging Students to undergo industrial training during semester breaks.
 3. Arranging Field/ industrial visits quite often to provide wide exposure to the students.
 4. Active learning methodologies which are introduced as a part of teaching learning pedagogies to inculcate the practice of learning through exploring.
- **Participative learning:** The participative learning is enhanced through

1. Discipline specific Minor and Major Projects which are the integral part of the University curricula.
2. Project Endeavour which is a unique concept that University has devised, in which groups of students, across disciplines, are formed to work as a team on innovative inter-disciplinary projects.
3. Encouraging Students to participate in seminars and workshops.
 - Problem solving: The problem solving skills are enhanced through
1. Tutorial components which are associated with many courses. Assignments which are given to the students to allow students to improve their problem-solving skills.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- Faculty members are using ICT enabled tools like Office365, MS teams, one note through Microsoft Edu Cloud and Moodle for delivering lectures and carrying out the online assessment.
- Online libraries, animation tools and video lectures are used for effective teaching learning. Additionally, active learning like flip classes, project based learning, case studies are used for making the teaching learning process more effective

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D'Lit. during the year**33**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****432**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**0**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****Nil****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****6**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**2**

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Processes integrating IT: The examination processes are fully automated and runs on software. From assignment of courses to teachers till the declaration of results, the whole process is executed online. The software contains database with all information pertaining to the students. This information is retrieved by the software to generate time table, students list, attendance sheet, barcodes and seating plan. Bar-code stickers containing information of students are pasted on the answer-scripts which do not otherwise contain any credentials such as name and enrolment number. The barcodes are scanned with the help of a barcode reader and the marks are submitted online without any credentials getting displayed. The marks are then processed by the software for preparation of results. All data pertaining to results are preserved by the database for future use.

The academic year 2020-2021 was pandemic year (COVID-19). The teaching - learning was conducted online during this period through MS teams. The third party examination system provided by Aspiring Minds PVT. Ltd., was hired for conducting the online proctored examinations.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The curricula offered by the University for the academic year 2020-2021 were stated with the programme outcomes, programmespecific outcomes and course/ learning outcomes for each course. The teaching pedagogy was devised accordingly to deliver the content. The classes were conducted online through MS Teams. The mode of assessment used were quizzes, assignments, mid-terms and end terms examinations.

The redesigning of the curricula was done for the year 2021-2022 onwards on the basis of mapping of graduate attributes/ programme outcomes (POs) and program specific outcomes (PSOs) for each

course of the curricula. The matrix was analysed to bring a balance in the curricula. The course outcomes (CO) were designed for each course along with the CO-PO mapping.

The development of the teaching learning pedagogy/ androgogy along with the rubrics and the method of calculating the attainment of the course outcome was proposed to be planned from the academic year 2021-2022 onwards.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The procedure for calculating the attainment for programme outcomes, programme specific outcomes and course outcomes has been developed and to be implemented in the next academic session ie 2021-22

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://docs.google.com/forms/d/e/1FAIpQLSdsRKsCtdl0oDu6--14diPRp4V02Jcgg3uPR967LLC0o5Xccw/viewform?usp=pp_url

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes.The University's Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the University website and implemented. The link for the research policy is - https://www.spsu.ac.in/research_policy

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

21.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

A Business Incubator Centre (named SPSU Business Incubator) was established in the University in 2013, sponsored by the Ministry of Micro, Small and Medium Enterprises, Govt. of India under the scheme "Support for Entrepreneurial and Managerial Development of SMEs through Incubators."

The SPSU Business Incubator aims at providing suitable environment and infrastructural support to the innovators at the early stages of idea generation and planning, thereby helping them to become technology savvy entrepreneurs. It shall be engaged in research and development activities in the frontal areas of technology that are of use to the society and are marketable in long run. The incubator will also assist the innovators in establishing network and linkages with various stakeholders in order to nurture their ideas and develop them up to a level of commercial business undertakings. The indicative thrust areas that have been identified for the Business Incubator include Bio-technology, Nano-technology, Information Technology, Ceramics Industry, Herbal

Medicines, General Stores, Auto Components, Electrical Appliances, Agriculture Implements and Engineering industries.

Website Link: https://www.spsu.ac.in/business_incubator

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

A. All of the above

File Description	Documents
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Upload relevant supporting document		View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website		
		E. None of the above
File Description		Documents
Upload the data template		No File Uploaded
Upload relevant supporting document		No File Uploaded
3.4.3 - Number of Patents published/awarded during the year		
3.4.3.1 - Total number of Patents published/awarded year wise during the year		
0		
File Description		Documents
Upload the data template		View File
Upload relevant supporting document		No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year		
3.4.4.1 - How many Ph.D's are awarded during the year		
7		
File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year		
45		
File Description		Documents
Upload the data template		View File
Upload relevant supporting document		View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year		
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year		
12		

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.260	3.260

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
15	15

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes .

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension and outreach programs were conducted by the institution through NSS/NCC/Government and Government recognized bodies during the period July 2020 to June 2021. The activities included Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs. These extension activities are conducted with the objective to sensitise students to social issues and help in their holistic development.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

348

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The teaching learning process is student-centric focusing on blended learning, flipped class room and e-resources through Moodle. The campus is spread across 100 acres having 67948 sqm. of constructed area. The campus has adequate number of class rooms with LCD projectors, labs, library. All the departments have well-furnished separate cabins for the faculty members with the atmosphere conducive for regular interaction with the students who come for counselling, guidance and clarifications. Every faculty member is provided with a laptop with Internet facilities. During previous year most of the teaching has been held in online mode thorough MS Teams. The ICT facilities were adequately provided for smooth conduction of online classes. The University has 6 boys hostels and 3 girls hostels. The hostels have facilities like common rooms, indoor games, internet, power back-up facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University understands and values the importance of sports, social and cultural activities in preparing the students for real life and strengthening their interpersonal skills. The university has all the facilities for sports and games on the campus. These include sports and play grounds, gymnasium cum yoga centre and sports equipment for indoor and outdoor games. The University has an open air auditorium with a seating capacity of more than 1000 people, which is utilized for hosting cultural and literary events. The University owns and maintains an infrastructure that is self-sufficient for organizing year round activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University has 6 boys hostels and 3 girls hostels. The hostels have common rooms, indoor games, wi-fi, power back-up, 24 hrs medical facilities and RO water. With the vision to promote ecologically sustainable growth SPSU has installed solar panels of 400 KW Capacity in the campus. The lush green campus comprises of trees, fruit trees, shrubs and flowering plants. The campus has adequate number of dining halls, cafeteria, play-grounds, play-courts, yoga hall, parking spaces and faculty residences. A Bank of Baroda ATM at the University facilitates easy access to Bank Accounts.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

9.9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Library is automated with the software: Knowledge Resource System (version 3.1). This is an integrated library management system that supports all library activities such as acquisition, cataloguing, circulations, serial control, registration of library

members, web opac, and barcode applications in the library, etc. There is a dedicated system is available in the library for using OPAC. & also it can access through internet and the URL is: <https://phppoets.co.in/spsu/library/index.php?mode=doc>. The library remains open from 09:30 AM to 07:30 PM on regular working days and on off days 09:30 AM to 05:30 PM. The library provides an open access system to the users. Library is also using Plagiarism Software: URKUND.

Digital Library services:

NDL: The University is a member of NDL (National Digital Library) and it is accessible to more than 80 Lakhs digital resources, which includes books, journals, thesis, etc. The URL is: <https://ndl.iitkgp.ac.in/>

South Asia Archive: This is activated through e-Shodhsindhu-Inflibnet. The URL is: <https://www.southasiaarchive.com/>

Shodhganga: (A reservoir of Indian Ph.D. Thesis): SPSU has signed MoU with Inflibnet-Shodhganga for uploading the awarded Ph.D. thesis. The URL is: <https://shodhganga.inflibnet.ac.in/>

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Information Technology Support (ITS) team has primary responsibility for the design, installation and operation of the SPSU Data Center in the campus. In order to achieve a robust and stable network infrastructure, the Information Technology Support department must establish and maintain stable Network infrastructure with adequate technical support. The department has administrative control over the campus networks and the kinds of data that traverse through them. The ITS department is committed to provide well-defined, basic network connectivity to meet the general campus requirements.

The Policy has been developed by ITS department with the invaluable support of other departments providing unique and secure computer services to meet the individual requirements of SPSU users. ITS further recognizes that the security related policies in this document can be implemented and deployed of the University. The policies presented in the draft can be changed as when required/needed by SPSU with approval of board of management.

There is budget provision in every financial year. ITS proposed budget into four different categories. Recurring expenditure, non-consumable new purchase, consumable new purchase, repair and maintenance work.

In ITS Policy we have well defined process for purchasing new item.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
395	254

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥ 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development
Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

INR 171.82 lakh

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The head of the admin or department shall inform the building and electricity maintenance department for any repair or routine maintenance or breakdown in writing. The building and electricity maintenance department shall depute the concern technician or electrician for taking up the job within two days. Upon completion of the work, building and electricity maintenance department technician or electrician shall enter the type of work completed in maintenance register and get it signed by the head or office of the requesting department. The department may elect to have the repairs performed by vendor or manufacturer, in case of equipment or machines not covered by a warranty or maintenance contract. All the records pertaining to equipment, machine's warranty, physical education, sports equipment's warranty, maintenance contract shall be maintained by the respective departments. Maintenance of both electronic and non-electronic reading material shall be the responsibility of the respective Heads of the Library. The maintenance of scientific equipment, computers, networking, Xerox machines, UPS and printers, wireless access points, projectors, servers housed in various laboratories or Departments are under Annual Maintenance Contract with the suppliers at competitive rates that are revised every year.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

230

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills
Language and communication skills
Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil

Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has developed a decentralized mechanism to ensure larger participation of students in decision making process and inculcate leadership qualities. The university has several bodies having student representatives which play a pivotal role in the functioning of these bodies. A number of committees have been constituted with student representatives who actively implement policies. These committees include - Anti Ragging Committee which prevents possible acts of ragging. Senior students mainly monitor activities to prevent this menace. Students Grievance Committee

which takes up all complaints, investigates and redresses the issues. Mess committee - student representatives decide on the menu and day to day administration of mess. Various Clubs have been constituted managed by students for the overall development. These clubs organize student centered extra-curricular and co-curricular events round the year. Placement Committee - works in tandem with the Corporate-Interface & Placement Cell to assist students in internships and placement. Admission Team - When aspirants for new admissions arrive on campus with parents, existing students greet them and guide them on all aspects of admissions and educational loans. Students are also actively involved in organizing University functions like Pride (Sports and Cultural activities) and Orions' (Fresher's Night).

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

With the approval of Board of Management Sir Padampat Singhania University Alumni Association was constituted to cultivate a mutually beneficial relationship between the university and the alumni community. The association encourages the members to take active interest in the activities and progress of the alma-mater and to promote career guidance, interaction with industry and academia. All Alumni of SPSU are eligible for Membership of the Association and voting rights. The By Laws of the Alumni Association were also approved by the Board of Management on October 22, 2016 and applied for registration of Alumni Society on September 23, 2021.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Towards our commitment of being a student centric University and providing the students with an education that combines rigorous academic study and the excitement of practical application, a strong linkage with industry was developed wherein various Internship opportunities were extended to students to get exposed to realms of the corporate world. Students representation in various governance committees like syllabus review Committee, training Needs and Placement support Committee, alumni association was sought to include students' opinion in the decision-making process. The university has initiated a culture of mentorship where mentors focus on overall development of the mentees by guiding and hand holding them towards a path of career progression. SPSU is committed to meritocracy and we have up to 100% scholarship for meritorious students, we also encourage rural Rajasthan students through our Kisan putra-putri scholarships and special scholarships for Girl Child.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The President/Vice-Chancellor is the Head of the Institution. He is assisted by the Registrar, Controller of Examinations, and Deans of different Faculties in academic and administrative matters. The Board of Management and the Academic Council are the two statutory bodies. The Vice-Chancellor ensures the smooth functioning of the University in the development of the management system, implementation of policies framed, and continuous improvement.

The Deans provide the administrative & academic leadership of the respective schools. All the academic matters are referred through the Board of Studies, in which the Dean is the chairperson. After a thorough review, all academic issues are referred to the Academic Council for approval. All the academic matters regarding curriculum, lesson plan, question paper and evaluation are discussed in the departmental meeting before forwarding to the Board of Studies for its consideration. This process ensures the involvement of participative management for better decision-making at all levels.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The university is in the process of building up an outcome-based education, a clear shift from content obsession prevalent, with choice based credit system and including all flexibilities of New Education Policy. The pedagogy is shifting to active learning methodologies with a focus on learning outcomes rather than covering curriculum. Focusing on the all-around development opportunities to the students, we emphasized the latest tools and techniques for imparting and evaluating education in the present covid-19 pandemic. We believe in providing learning solutions which are visible, observable, demonstrable. We transformed the traditional educational system, rote learning, into practical knowledge that enabled the learners with lifetime employment opportunities. As the regulators (UGC and AICTE) suggested, we deployed outcome-based education (OBE), which transformed the education into personalized learning for the student community.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective and efficient functioning of the University is governed through different administrative sections as specified in University Statute and Act. The Head of the Institution is the Vice Chancellor (VC) who is appointed by the Chancellor. VC chairs the Academic Councils and all other recommending bodies such as Planning and Monitoring Board, Research Board and Finance Committee. The organizational structure of SPSU involves leadership and decision making at different levels such as Faculty members, HODs, Deans and Directors. The Board of Management is the executive body of the Institution. The Vice-Chancellor is the Chairman of the Academic Council. The Board of Studies provides academic regulations. The Administrative machinery administers through a decentralized setup. The Registrar, Deputy Registrars, Financial Officers are involved in decentralized administration. All the administrative functions come under the overall control of the Registrar. All the academic and administrative activities are under the overall supervision of the Vice-Chancellor. The Dean periodically encourages departments to upgrade the curriculum and syllabi. The Dean Research is in charge of motivating and monitoring the research activities. The Proctor ensures discipline in the campus and solves behavioural problems of the students. This process ensures democratic academic decisions at all levels.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration

A. All of the above

2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

SPSU provides all Employee Welfare benefits such as Campus residence, Sports & Gym facility, parks, ATM facility, etc. The University also provides Maternity benefits, academic leaves and sick leaves to all of its employees. The University provides due encouragement for career development equally for teaching and non-teaching by permitting to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops at National and International level with or without financial support and provide duty leave. The University has a performance appraisal system for both teaching and non-teaching staff, which is reviewed by a committee headed by the President/Vice-Chancellor.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resource mobilization strategies adopted by the university are as follows: The capital expenses for development of infrastructure facilities were provided by the JK Cement, Nimbahera Foundation. For certain initial capital expenses the necessary fund was also obtained as a term loan from the bank. For initial recurring expense the fund was made available by the trust. For subsequent recurring expenses the funds generated from the fee paid by the students were utilized. Comparison of actual expenses and receipts as against the budgeted amounts is made every year, which helps to prepare the budget for the next year. Daily 'Fund Management Sheet' is prepared which helps to keep track of actual/proposed expenses (both revenue & capital) and receipts on a daily basis. Maintained statutory corpus funds in the form of deposits as mandated by the Government of Rajasthan. An internal corpus fund has been maintained in the form of fixed deposits held with various banks to meet any unforeseen exigencies. The surplus amount is put under period specific FDRs to generate additional revenue. Encourage donations from the different organization to generate revenue for enhancement of higher education activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

373.48

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit

SPSU conducts Internal financial Audit to ensure that all the procedures and guidelines set by the Board of Management are strictly followed while carrying out the transactions. The Internal Auditors also ensures that transactions are carried out in the ERP and participate in the purchases initiated by the respective HoDs/Deans.

External Audit

The financial documents are externally audited by TANDAN DIWAKAR & CO., KANPUR

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC of the University was established in August 2020. In its first meeting the plan on quality assurance strategies and processes for the teaching learning process, structures & methodologies of operations and learning outcomes were proposed. Among the measures suggested are adaptation of outcome based education (OBE), its progressive implementation, a structured process of quality assurance through feedback system for curricular aspects, teaching learning, overall satisfaction with the university, feedback analysis and methods of taking action, academic auditing etc.

The planning for introduction of OBE system started from January 2021 onwards and it was implemented in the University from July 2021 for the new cohort. The system included preparation of the course plans by the faculties to be approved by the respective HoDs and the Dean, the approved course plans to be provided to students, calculating the attainment of course learning outcomes after completion of the semester final examinations. The review performance to be done intermittently during the semester as well as at the end of the semester through student assessments and systematic feedback process.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic

C. Any 3 of the above

Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. CO-PO mapping of the curriculum
2. Inclusion of POs & PSOs in the curriculum, Reframing of COs for individual courses
3. Proposal for introduction of supervised self-learning component in curriculum from July 2021.
4. Initiation of Outcome Based Education system in the University.
5. Development of detailed course plan for each of the course with course objectives, course outcomes, CO-PO mapping, distribution of marks with evaluation strategy and attainment of outcome. Implemented from July 2021.
6. Development of structured feedback collection and analysis procedure on curricular aspects.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's economic activity is rooted mainly in socio-cultural, historical, physiological and economic considerations. Hence, looking at women's employment from the labour market point of view alone is not enough. The society needs to look at this problem with the intentions of introducing a transactional as well as transformational intervention at socio- cultural, political and economic levels.

Researchers noted that understanding differences among women is critical to crafting policy and making public investments that

meet their needs and expand their choices and opportunities. Hence, this project has a wider impact and multiplier effect. Professional education is considered to be the entry pass for starting one's career. Living in urban areas provide a certain level of opportunities and support services that are very crucial for young women to start and continue their careers even when family and society expects women to play many other roles as well.

Therefore, to support women and develop structures within universities that allow women to follow their careers, RAINBOW aims at implementing centres in the existing structures of the participating Indian project partners. These centres are expected to serve as a career counselling and guidance centres for young women.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University has three Sewage Treatment Plants of total 450KLD (200KLD+150KLD+100KLD) that provide manure and water for landscaping. Well laid-out system for waste separation and handling activities is associated with waste management. Proper waste management techniques are adopted for all types of waste. Different colour containers are used to collect recyclable and non-recyclable waste to be disposed accordingly.

Solid waste management: Solid waste, including household waste is collected in different waste bins according to the category of waste and then disposed separately. Solid waste filled-in different colored containers at the source of collection are moved to the main point of collection everyday, and removed to the

disposal site. SPSU has an Incinerator to put in all garbage and maintain cleanliness in the campus.

Liquid waste management:Waste water including household sewage and runoff is made to undergo sewage treatment to produce an environmentally safe fluid waste stream and a solid waste suitable for disposal or reuse as farm fertilizer. STPs can treat up to 4.5 lakh liters of liquid waste per day.

E-waste management:Batteries are replaced under buy back schemes. The toners for printers are refilled and reuse.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit

E. None of the above

4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
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File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

As a private institution we believe for inclusionary practices at multiple levels including its admission policy, where students from diverse cultures are admitted. SPSU has a various scholarships and awards to encourage inclusion and diversity. All festivals like Diwali, Holi, Christmas, Eid etc. are celebrated with equal fervor. We celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities through more than 20 student clubs like Poetry club, Power club, sports, and music club etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

SPSU has been committed to educating the students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organised both by departments as well as students clubs. The National Cadet Corps (NCC) unit of SPSU is dedicated to creating a 'sense of patriotic commitment' for national development. The NCC camps have also been organized as per the schedule, Dr D S Chouhan is the

head of NCC. SPSU has an active National Service Scheme (NSS) unit where students engage in community service programs. NSS organize various day of national importance with students and faculties. SPSU believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the Constitution. In the recent past as Community Services NSS adopted Village Bhatewar, Udaipur.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorating days, events and festivals of national importance honors the great heritage of India. Recognizing the momentous contributions of historical figures to freedom and justice, likewise, inspires the youth. SPSU observes several nationally and internationally significant occasions to educate our students on the history, traditions, and practices of India in engaging and participatory ways.

1. Independence Day Celebration on 15th August every year
2. Republic Day Celebration on 26th January every year
3. International Yoga Day 21 June 2021
4. Engineers Day celebration on 15 September 2020
5. International women's day March 8, 2021
6. World Environment Day 5 June 2021

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

Efficient and reliable Management System

Objectives of the Practice

To provide a safe, comfortable, reliable and functional environment for the staff and students of the university by integrating people, systems and technology.

The Context

Happy and satisfied stakeholders contribute more productively.

The Practice

The management plans, coordinates and implements a broad range of services that allow everyone to work efficiently and effectively. University provide quality space for students and staff and maintain it to high aesthetic, functional, safety and accessibility standards. The optimum and sustainable usage of the office equipment and furniture provided to the staff and the students is ensured. The campus is secured by G4S. The ERP system facilitate different activities at campus. The salary compensation for the employee is one of the best in Rajasthan. The university has furnished staff quarters, guest house, transport facility. The university grants sick leave with full pay

Evidence of Success

Low attrition rate, less number of student withdrawals and 90% of students placed in the industry.

Problems Encountered and Resources Required

- Non availability of qualified and experienced teachers particularly in the Civil, Mining and RTE disciplines.
- Desirable to involve experienced industry personal in regular teaching activities.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

a. The syllabi of all academic programmes are reviewed on a regulatory basis with various inputs received from industry and academia.

b. The OBE system along with Choice Based Credit System (CBCS) adopted by University provides substantial flexibility and promotes interdisciplinary studies up to a certain height.

c. The SPSU Business Incubator, sponsored by MSME, Government of India provides suitable aura of environment and infrastructural support to the incubatees to execute their dreams and ideas for the development and nurture of successful entrepreneurs.

7.3.2 - Plan of action for the next academic year

1. Enhance the academic collaborations with the existing collaborating academic institutes from abroad for Semester Exchange Programme for students.
2. Successful implementation of the Faculty Exchange Programme with the existing collaborating academic institutes from abroad.
3. Extensive conduction of collaborative research works with the existing collaborating academic institutes from abroad.
4. Establishment of a healthy academic collaboration for teaching and research with premier academic institutes of India.
5. Establish collaboration with industries for academic interactions, research and students' internship.
6. Proper modification of SPSU Business Incubation Centre with corrective and rectified implementation and gradual steps to transform SPSU as one of the most active and professional business hub.
7. Establishment of linkage with more numbers of nearby villages and rural downtrodden areas to provide technical support for their all-round development.